



# East Renfrewshire

## Public Protection Multi-Agency Development Plan

2018 – 2019



East Renfrewshire's Adult Protection Committee (APC) and Child Protection Committee (CPC) are committed to delivering a high quality development programme, free of charge to individuals.

The purpose of this development programme is to provide people with the opportunity to keep up to date with legislation, research and best practice and to offer people from different agencies the chance to reflect and learn together within this important area of work.

This training programme offers a variety of training courses. Each course has been tailored to specific staff groups and is regularly updated to equip people with the correct skills and knowledge in recognising, reporting and responding to harm. Courses will continue to be developed and reviewed, with new courses or workshops added to the programme when a specific issue or topic has become relevant.

For the first time, East Renfrewshire is bringing together the programmes for adult protection and child protection in recognition of the importance in having an integrated approach to Public Protection as a whole.

The APC and CPC expect third sector and registered services to deliver both adult protection and child protection courses for their employees relevant to their service and role. This will be monitored by an annual sampling of courses being delivered and reported to the relevant committees. Please check with your respective agency regarding your individual agency requirements.

### Framework

The programme identifies different groups of the workforce and links them with their specific learning and development needs, based on their required skills, knowledge and responsibilities. This is consistent with local and national practice as applied to both adult protection and child protection. While the primary purpose and focus of the programme is Public Protection, there is an overlap between that and other work which is aimed at enhancing well-being. Responding to concerns about possible harm will always mean a holistic view being taken of the person's wishes and needs.

The Public Protection workforce has been described as three particular groups:-

### **THE GENERAL CONTACT WORKFORCE**

#### ***Recognising & Responding***

Those who have some direct or indirect contact with children, young people or vulnerable adults as part of their job and are likely to come into contact with their families in doing so. This workforce member will not usually be involved in any significant work with the child, vulnerable adult or their family, but as a result of their supportive role requires the confidence, competence and skills to recognise when a child or vulnerable adult may be in need of protection and how to respond.

### **THE SPECIFIC CONTACT WORKFORCE**

#### ***Assessment & Intervention***

Those within the Specific Contact Workforce will work directly with children, young people, vulnerable adults and parents/carers on a regular basis. They will provide specific services and may be a regular contributor to the assessment process. This practitioner will see a child or vulnerable adult regularly; this may include visiting the family home. This practitioner requires a particular level of competence and confidence for the specific work they do and will also have the skills required for the General Contact Workforce.

### **THE INTENSIVE CONTACT WORKFORCE**

#### ***Intensive Support, Advanced Practice & Management***

Those with particular responsibility for protecting children, young people and vulnerable adults who require specialist knowledge to carry out their task. This group will have fulfilled all the relevant learning and development requirements as part of the General and The Specific Contact Workforce and will also require a thorough understanding of managing/working together to protect and meet the needs of children, young people and vulnerable adults.

Remember that no-one is forced into any workforce group and it is expected that everyone will see themselves as part of the wider workforce. Some general/specific contact workforce events may be applicable and suitable to specific/intensive contact workforce as well. Please discuss any event that you are interested in with your line manager.

# TRAINING REQUIREMENTS

## Adult Protection

### Council Officer

To be appointed as a council officer, a social worker must have at least one year's experience within social work. They must also complete 5 days training, 2 days legislation, 2 days investigative interviewing training and 1 day risk assessment training.

### Practising Council Officer

Council Officers should attend Refresher training every 2-3 years and thematic events as required.

### Second Workers

A second worker involved in ASP is not required to complete second training prior to assuming this role, this decision is at the discretion of the responsible manager.

### Other Professionals

The APC will provide basic and in-depth awareness training. Training should be refreshed every 2-3 years.

## Child Protection

### Social Workers

All social workers working in child care must complete the 5 day Basic Child Protection course before carrying out Child Protection work.

### Joint Investigative Interviews

Any social worker undertaking joint investigative interviews must undergo the 5 day Joint Investigative Interviewing Training (JIIT) course.

### Other Professionals

The CPC will provide basic and in-depth awareness training. Training should be refreshed every 2-3 years.

## MULTI- AGENCY PUBLIC PROTECTION TRAINING CALENDAR 2018 – 2019

### ADULT SUPPORT AND PROTECTION EVENTS

Ref No	Event	Target Group (Level)	Dates (all date TBC)	Duration	Times of Event	Venue
ASP 001	Basic Awareness of Adult Support and Protection	General contact workforce	17 <sup>th</sup> Jan 2019	1 Day	9.00-5.00pm	Eastwood House
ASP 002	Council Officer and Practitioner Forum	Intensive contact workforce	3 Monthly	½ Day		7 <sup>th</sup> Dec 2018 – 10.00am – 1.00pm 5 <sup>th</sup> Feb 2019 – 9.00am – 12.00 noon 8 <sup>th</sup> May 2019 – 2.00pm – 4.30pm 26 <sup>th</sup> August 2019 – 10.00am - 12.30pm 28 <sup>th</sup> October 2019 – 10.00am – 12.30pm 11 <sup>th</sup> Dec 2019 – 2.00pm – 4.30pm <b>All in the Birkenshaw room at EHCC</b>
ASP 003	Manager Forum	Intensive contact workforce	3 Monthly	½ Day		<b>28<sup>th</sup> Nov 2018 – 2.00pm – 4.30pm - Birkenshaw room</b> 27 <sup>th</sup> Feb 2019 – 10.00am – 12.30pm 1 <sup>st</sup> May 2019 – 1.30pm – 4.00pm 15 <sup>th</sup> August 2019 – 10.00am – 12.30pm 7 <sup>th</sup> No 2019 – 10.00am – 12.30pm <b>All 2019 in Hoskins room at EHCC</b>
ASP 004	Council Officer Refresher Training	Intensive contact workforce	19 + 20 <sup>th</sup> Feb 2019	2 Days	9.00-5.00pm	Eastwood House
ASP 005	Detailed Awareness of Adult Support and Protection	Specific contact workforce	18 <sup>th</sup> April 2019	1 Day	9.00-5.00pm	Eastwood House
ASP 006	Investigative Interviewing for Adult Support and Protection	Intensive contact workforce	29 + 30 May 2019	2 Days	9.00-5.00pm	Eastwood House

## CHILD PROTECTION EVENTS

Ref No	Theme	Target Group (Level)	Dates (all date TBC)	Duration	Times of Event	Venue
CP001	Child Care and the Law in Scotland	Intensive contact workforce	3 <sup>rd</sup> June 2019	1 Day	9.00-3.00pm	Eastwood House
CP002	Child Protection Awareness	General contact workforce	19 <sup>th</sup> February 2019 14 <sup>th</sup> May 2019	Full Day	9.00-4.30pm	Eastwood House
CP003	Child Protection Training	Intensive contact workforce	TBC	5 days	Contact: Jonathan Stone for details	<a href="mailto:Jonathan.stone@eastrenfrewshire.gov.uk">Jonathan.stone@eastrenfrewshire.gov.uk</a>
CP004	Child sexual abuse awareness	General contact workforce	4 <sup>th</sup> June 2019	Full Day	9.00-4.30pm	Eastwood House
CP005	Child Sexual Exploitation	Specific contact workforce	29 <sup>th</sup> Nov 2018 16 <sup>th</sup> May 2019	Full Day	9.30-3.00pm	Eastwood House
CP006	Children and Families Affected by Parental Substance Misuse	Specific contact workforce	28 <sup>th</sup> Feb 2019	Full day	9.00-5.00pm	Eastwood House
CP007	Court Skills	Specific/Intensive contact workforce	14 <sup>th</sup> January 2019	Half day	9.00-1.00pm	Eastwood House
CP008	Impact of Parental mental health difficulties on children and young people	Specific contact workforce	24 <sup>th</sup> April 2019	Full day	9.00-3.00pm	Eastwood House
CP009	Introduction to Safe and Together	Specific contact workforce	12 <sup>th</sup> Feb 2019	2.5 hours	9.30-12.00	Eastwood House
CP010	Introduction to Signs of Safety	Specific/Intensive contact workforce	29 <sup>th</sup> Jan 2019	2.5 hours	9.00-11.30	Eastwood House
CP011	Joint Investigative Interview Training	Childcare social workers*	Contact Jonathan Stone for details	5 Days	As Required	
CP012	Joint Investigative Interview Training Refresher	Intensive contact workforce Childcare social workers*	Contact Jonathan Stone for details	1 Day	As Required	

CP013	Participating in child protection case conferences	Specific contact workforce	14 Mar 2019	Half Day	9.00-12.30pm	Eastwood House
CP014	Resilience Film	General contact workforce				
CP015	Safe and Together (4 days)	Intensive contact workforce	20-24 <sup>th</sup> May 2019	4 Days	9.00-4.30pm	Eastwood House
CP016	Safe and Together (Train the Trainer)	Intensive contact workforce *	5&6 <sup>th</sup> December 2018	2 Days	9.00-4.30pm	Clarkston Hall
CP017	Significant injuries in children and abusive head trauma workshop	Specific and general contact workforce	1 <sup>st</sup> November 2018	2 hours	1.30pm – 3.30pm	
CP018	Signs of Safety (Full version)	Specific / Intensive	1-5 <sup>th</sup> October 2018 9- pm	5 Days		
CP019	Safer Lives Risk Assessment Training	Specific and Intensive contact workforce	11 June 2019	Half Day	9.00-1.00pm	Eastwood House
CP020	Understanding problem sexual behaviours and managing risk	Intensive contact workforce	26 <sup>th</sup> June 2019	Full day	9.00-4.30pm	Eastwood House
CP021	Child Care and the Law in Scotland	Intensive contact workforce	3 <sup>rd</sup> June 2019	1 Day	9.00-3.00pm	Eastwood House

## PUBLIC PROTECTION EVENTS

Ref No	Theme	Target Group (Level)	Dates (all date TBC)	Duration	Times of Event	Venue
PP 001	Drugs Awareness	General, Specific and Intensive contact workforce	29 <sup>th</sup> Jan 2019	1 Day	9.00-4.30pm	Clarkston Halls
PP 002	Female Genital Mutilations, Forced Marriage and Global Child Protection Issues	Specific contact workforce	19 June 2019	1 Day	9.00-4.30pm	Eastwood House
PP 003	Introduction to Public Protection (module)	General contact workforce	E-learning module available through Insider learning for ERC staff	15 minutes		Insider - learning
PP 004	MARAC Chairperson Training	Named individuals*	Date to be confirmed	Half Day	TBC	
PP 005	MARAC Representatives Training	Named individuals*	Date to be confirmed	Half Day	TBC	
PP 006	Public Protection Conference	Intensive contact workforce	26 <sup>th</sup> November 2019	1 Day	9.00-4.00pm	Busby Hotel
PP 007	MARAC Information Sharing & Planning	Named individuals*	Date to be confirmed	Half Day	TBC	

\*denotes course is only open to those with specific nominations



## ADULT SUPPORT AND PROTECTION EVENTS

GENERAL CONTACT WORKFORCE

# BASIC AWARENESS OF ADULT SUPPORT AND PROTECTION (ASP001)

This training course is aimed at anyone wishing to gain a basic awareness of adult protection

### TARGET AUDIENCE

The course may be of particular interest to the following groups/individuals:  
Staff who are new to care/support service; Personal Assistants funded through SDS; Admin/Secretarial staff;  
Childcare staff; Housing Staff; Unpaid Carers

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe what harm is and what types of harm exist
- identify indicators of harm
- explain who an adult at risk is
- understand their ASP responsibilities in relation to their particular role
- explain how to make an adult support and protection referral

# ADULT SUPPORT AND PROTECTION FORUM: COUNCIL OFFICER AND PRACTITIONER FORUM(ASP002)

## TARGET AUDIENCE

For Council Officers and Social Workers  
Meets three monthly

Please contact the Lead Officer: Adult Support and Protection for more details

# ADULT SUPPORT AND PROTECTION: MANAGER FORUM (ASP003)

## TARGET AUDIENCE

For all Managers involved in making decision regarding adult support and protection  
Meets 3 monthly

Please contact the Lead Officer: Adult Support and Protection for more details

# COUNCIL OFFICER REFRESHER TRAINING (ASP004)

## TARGET AUDIENCE

All Council Officers are required to refresh their learning every 3 years

## LEARNING OUTCOMES

After attending this course participants will be able to:

- outline the roles and responsibilities of a Council Officer
- explain what is meant by the “3 point test” and how to apply it
- describe the key stages involved in responding to an adult protection concern
- reflect on their role and learning

## **DETAILED AWARENESS OF ADULT SUPPORT AND PROTECTION (ASP005)**

This course is a full day session which is designed to increase knowledge of adult support and protection as well as the processes and protocols used within East Renfrewshire Council. This training further explores the duties created by the act and the role of key individuals (such as Council Officers) in an investigation. The training also gives an overview of an Adult Support and Protection Case Conference and discusses the protection orders that are available.

### **TARGET AUDIENCE**

Social workers other than those designated as Council Officers; Social work assistants; Health staff such as CPN's, DN etc.; Managers of care services; Managers of frontline staff who may come across an adult at risk of harm

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- describe what harm is and what types of harm exist
- identify the indicators of harm
- explain who an adult at risk is
- state their duties and responsibilities in relation to adult support and protection with regard to their particular role
- explain how to make an adult protection referral
- describe how to support a staff member to report their concerns
- explain the role of Council Officers and Second Workers

# INVESTIGATIVE INTERVIEWING FOR ADULT SUPPORT AND PROTECTION (ASP006)

## TARGET AUDIENCE

All Council Officers and Social Workers

## LEARNING OUTCOMES

After attending this course participants will be able to:

- explain what is meant by investigative interviewing
- describe the key stages in an investigative interview
- explain different types of questions and when they should be used

## CHILD PROTECTION EVENTS

INTENSIVE CONTACT WORKFORCE

# CHILD CARE & THE LAW IN SCOTLAND (CP001)

### TARGET AUDIENCE

For staff who require a working knowledge of the key legislation pertaining to child care as part of their role.

### LEARNING OUTCOMES

After attending this course participants will be able to:

- describe the key legal provisions and principles affecting children in Scotland
- understand the legal requirements in relation to the performance of professional tasks associated with their role.

## **CHILD PROTECTION AWARENESS (CP002)**

This course offers an understanding of the key issues in child protection and will also be relevant for some staff as a refresher session and who are likely, as part of their job, to come into contact with children and families, including those who work directly with adults.

### **TARGET AUDIENCE**

Any staff who have no or limited experience in child protection, but as part of their role are likely to come into contact with children and families, including those who work directly with adults

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- explain what “child protection” means
- give a clear account of the different ways that a child may be abused or harmed
- name some of the signs that might mean a child is in need of care or protection
- know what to do if they see any of these signs
- know where to look or who to ask about their agency’s child protection procedures
- give an explanation as to why partnership between agencies, professionals and others is key to keeping children safe



# 5 DAY CHILD PROTECTION TRAINING (CP003)

## TARGET AUDIENCE

All qualified social workers involved in child protection work  
Contact: Jonathan Stone ([Jonathan.stone@eastrenfrewshire.gov.uk](mailto:Jonathan.stone@eastrenfrewshire.gov.uk))

## **CHILD SEXUAL ABUSE AWARENESS (CP004)**

### **TARGET AUDIENCE**

Any member of staff member who may have direct or indirect contact with a child or young person who may have experienced sexual abuse

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- give an accurate definition of child sexual abuse and identify the ways in which children and young people may experience abuse and the harm they might suffer
- identify possible indicators of child sexual abuse
- explain how children and young people who have experienced this form of abuse may be affected in the long term
- give examples of the methods used by perpetrators of sexual abuse
- identify steps that adults can take to help reduce the risks to children and young people

# CHILD SEXUAL EXPLOITATION (CP005)

## TARGET AUDIENCE

Staff with direct or indirect contact with children and young people who require to develop their knowledge of Child Sexual Exploitation (CSE)

## LEARNING OUTCOMES

After attending this course participants will be able to:

- state some of the key pieces of legislation which apply to this area
- give an account of relevant and up to date research findings
- list and detail several of key elements of good practice
- identify the factors which make some children and young people more at risk of being sexually exploited
- demonstrate confidence in responding appropriately to children and young people who may be at risk of, or already involved in sexual exploitation

# **CHILDREN AND FAMILIES AFFECTED BY PARENTAL SUBSTANCE MISUSE (CP006)**

Problematic substance use invariably has a wider impact than solely on the individual who is using the substances. This training is designed to give staff the opportunity to strengthen their knowledge of the impact of substance use on parenting capacity and child development, and of measures that may be put in place to respond to these impacts.

## **TARGET AUDIENCE**

Any staff member who has direct or indirect contact with children and their families where substance misuse may be having an adverse impact on the child/ren in the family and who may be required in their role to offer support

## **LEARNING OUTCOMES**

After attending this course participants will be able to:

- describe the potential and actual impact of parental substance use on children
- identify protective factors which promote resilience in adverse circumstances
- utilise the child's change cycle tool and understand how it relates to the Trans theoretical Model of Change for adults
- explain the importance of appropriate information sharing at an intra and inter-agency level
- critically reflect on personal and professional values and how this may impact on practice

## **COURT SKILLS (CP007)**

Will address the requirements of both civil and criminal court hearings and cover the various roles of the court personnel e.g. Reporter, Procurator Fiscal, Defence Agency as well as witnesses etc. The course will afford practitioners the opportunity to consider how they themselves can best prepare to attend court and to understand their role within the court setting. After attending this course staff will be able to

### **TARGET AUDIENCE**

This training is specific to members of staff who are required to attend various court settings in relation to matters involving children and families

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- describe the key participants within the Court Systems in Scotland
- explain the roles played by the various professionals within the Court System
- outline the preparations professionals should reasonably make when called to give evidence at court
- describe some of the challenges of giving evidence as professional witnesses within a variety of Court Systems
- explain what is meant by evidential rules

# IMPACT OF PARENTAL MENTAL HEALTH DIFFICULTIES ON CHILDREN AND YOUNG PEOPLE (CP008)

## TARGET AUDIENCE

Staff who may have direct or indirect contact with children whose parents are experiencing mental health difficulties

## LEARNING OUTCOMES

After attending this course participants will be able to:

- describe the key issues for children and young people affected by parental mental health difficulties
- identify the risks and needs of children and young people who may be affected
- develop an effective plan to mitigate the risks and to support positive outcomes for children and young people

## **INTRODUCTION TO SAFE AND TOGETHER (CP009)**

The Safe & Together™ Model is an internationally recognized suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

### **TARGET AUDIENCE**

Any staff member likely to come into contact with individuals affected by domestic abuse in the course of their work

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- describe the key components of Safe & Together Model
- explain how the model will be relevant to them in their role within their agency.

## **INTRODUCTION TO SIGNS OF SAFETY (CP010)**

The Safe & Together™ Model is an internationally recognized suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

### **TARGET AUDIENCE**

This course is aimed at those staff who have contact with children involved in the multi-agency Planning Process

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- describe the key aspects of the Model
- explain the mapping and road map tool and how they fit into the planning process
- describe the role of group supervision in Signs of Safety
- give an example of a scaling question



# JOINT INVESTIGATIVE INTERVIEWING TRAINING (CP0011)

## TARGET AUDIENCE

Social workers directly involved in joint interviewing of children with the Police during a child protection investigation

\* Nominations for this course should be discussed with your line manager

Contact Jonathan Stone for details  
[Jonathan.stone@eastrenfrewshire.gov.uk](mailto:Jonathan.stone@eastrenfrewshire.gov.uk)

# **JOINT INVESTIGATIVE INTERVIEWING TRAINING (REFRESHER) (CP0012)**

## **TARGET AUDIENCE**

Social workers directly involved in joint interviewing of children with the Police during a child protection investigation

This full day event will be convened annually and is an opportunity for members of staff trained in JII to refresh their skills and knowledge and to hear about the latest practice developments

# **PARTICIPATING IN CHILD PROTECTION CASE CONFERENCES (CP013)**

N.B. Understanding how the Signs of Safety model will be used in child protection case conferences

## **TARGET AUDIENCE**

Any staff member who may be invited to a Child Protection Case Conference

## **LEARNING OUTCOMES**

After attending this course participants will be able to:

- explain the purpose and role of a Child Protection Case Conference
- understand what is expected of them during a Child Protection Case Conference
- give example of what is meant by scaling question
- explain what is a danger statement and safety goal
- describe the key features of a Safety Plan

## RESILIENCE FILM (CP014)

“Resilience: The biology of stress and the Science of Hope” is a one-hour documentary that looks at how toxic stress caused by adverse childhood experiences can impact on an individual’s wellbeing throughout their lifespan. The film has been shown in local authorities across Scotland and the CPC is keen to promote screenings of the film.

If your service is interested in having a screening then please email the HSCP training mailbox on **[HSCPTraining2@eastrenfrewshire.gov.uk](mailto:HSCPTraining2@eastrenfrewshire.gov.uk)**

The CPC has devised guidance notes and an exercise to accompany the film to help staff consider how they can promote trauma informed practice within their setting.

## **SAFE AND TOGETHER AWARENESS (4 day course)(CP015)**

The Safe & Together™ Model is an internationally recognized suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

### **TARGET AUDIENCE**

Staff working in situations where they come into contact with individuals who have experienced domestic abuse and are required to offer support

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- describe and practice various components of the Safe and Together Model and domestic violence informed practice
- have increased ability and confidence to practice each of the skills identified in the training including assessment, interviewing, documentation and care planning
- develop an individualised action plan to applying these learnings to their own day to day practice.

## **SAFE AND TOGETHER (TRAIN THE TRAINER) (CP016)**

The Safe & Together™ Model is an internationally recognized suite of tools and interventions designed to help child welfare professionals become domestic violence-informed.

### **TARGET AUDIENCE**

Specific individuals nominated to deliver multi-agency training

Contact: Janice Thomson ([Janice.thomson@eastrenfrewshire.gov.uk](mailto:Janice.thomson@eastrenfrewshire.gov.uk))

# **SIGNIFICANT INJURIES IN CHILDREN AND ABUSIVE HEAD TRAUMA WORKSHOP (CP017)**

## **TARGET AUDIENCE**

Staff who have direct or indirect contact with children and who need to be able to identify this type of injury and respond appropriately

## **LEARNING OUTCOMES**

After attending this course participants will be able to:

- state the signs and symptoms that suggest an infant may have been subject to abusive head trauma
- give an account of the profile of people who are more at risk of causing this form of harm
- know what assistance can be given to new parents to avoid shaking through frustration

## **SIGNS OF SAFETY TRAINING (5 DAYS) (CP018)**

### **TARGET AUDIENCE**

Professionals involved in multi-agency planning for children and their families

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- adopt the ethos and approach of Signs of Safety within all discussions
- encourage colleagues to use the tools and mapping framework of Signs of Safety and develop the voice of the child
- set up opportunities for mentoring and peer support events within their team and organisation



## SAFER LIVES RISK ASSESSMENT (CP019)

### TARGET AUDIENCE

Specific individuals will be nominated

Contact Angela Latta ([angela.latta@eastrenfrewshire.gov.uk](mailto:angela.latta@eastrenfrewshire.gov.uk))

# UNDERSTANDING PROBLEM SEXUAL BEHAVIOURS AND MANAGING RISK (CP020)

The course offers an opportunity to develop a shared understanding about sexual behaviours, terminology, definitions and the required approach. This is essential to promote effective outcomes in the multi-agency task of managing and reducing risk and improving the overall well-being of children with sexually problematic behaviours.

## TARGET AUDIENCE

Professionals from a variety of settings including residential and fieldwork social work, education, health and legal services, all of whom have a responsibility for the well-being of children and young people.

## LEARNING OUTCOMES

After attending this course participants will be able to:

- understand how their values and attitudes impact on their work
- understand the continuum of sexual behaviours from healthy to problematic to harmful
- explain why children develop particular sexual behaviour problems
- describe relevant research and theory that informs an effective overall approach to working with children with sexually harmful or problematic behaviours
- understand a practice model underpinning interventions from beginning to end
- understand tools to assist in managing and reducing risk, e.g. Behaviour Recording forms, Safety Plans

# PUBLIC PROTECTION EVENTS

GENERAL CONTACT WORKFORCE

## DRUGS AWARENESS (PP001)

A brief introduction to drugs and why people may choose to take them. The training aims to increase drug awareness knowledge and provide an opportunity to explore current and emerging trends with substance use.

### TARGET AUDIENCE

People working with drug users, drug workers, housing and homelessness workers, social workers, GPs, nurses, teachers and mental health workers

### LEARNING OUTCOMES

After attending this course participants will be able to:

- name the seven key drug categories and their key effects
- recognise an overview of the key substances in use
- identify the reason why people choose to use drugs
- recognise poly drug use and dependent substance use patterns
- describe signs of overdose and how to respond
- identify effective techniques to support people who use drugs and alcohol

# **FEMALE GENITAL MUTILATIONS, FORCED MARRIAGE AND GLOBAL CHILD PROTECTION ISSUES (PP002)**

## **TARGET AUDIENCE**

Staff who have direct or indirect contact with children, young people and adults who may be affected by these issues

## **LEARNING OUTCOMES**

After attending this course participants will be able to:

- define what we mean by the terms “FGM”, “forced marriage” and “child trafficking”
- describe some of the consequences for children/adults who are affected by any of these issues
- state some of the legislation which is in place to address these concerns
- provide an explanation as to the role of their own agency in addressing these issues

## INTRODUCTION TO PUBLIC PROTECTION (PP003)

This course is an e-learning module which should be completed by new employees of ERC.

### TARGET AUDIENCE

Any worker employed by the Council or HSCP whose job may bring them into contact with children, young people, families and adults who may be in need of protection

### LEARNING OUTCOMES

After attending this course participants will be able to:

- explain what is meant by Public Protection
- list some of the groups of people who can be vulnerable to being harmed and the ways that they might be harmed
- state clearly what they need to do and who to contact if they are concerned someone might be harmed

## MARAC CHAIRPERSON TRAINING (PP004)

### TARGET AUDIENCE

This training is specific to members of staff who have been identified as chairs of MARAC

### LEARNING OUTCOMES

After attending this course participants will be able to:

- implement and sustain an effective MARAC, ensuring that all appropriate agencies are engaged, that they are identifying high-risk victims and producing robust action plans
- reflect on local circumstances influencing your MARAC and address these with the assistance of SafeLives
- increase the support available to high-risk victims
- understand and apply the 10 principles of an effective MARAC
- understand the MARAC review process in order to improve the effectiveness of the MARAC and the drive improvement
- understand the MARAC “peer review” process
- build transferable skills and apply them to other areas of Public Protection such as MAPPA and Child Protection

# MARAC REPRESENTATIVES TRAINING (PP005)

## TARGET AUDIENCE

This training is specific to members of staff who are named representatives on the MARAC

\* Nominations for this course should be discussed with your line manager

## LEARNING OUTCOMES

After attending this course participants will be able to:

- explain the MARAC process
- identify the benefits of implementing an effective MARAC
- explain the benefits of using a single multi-agency risk checklist
- identify high-risk victims using the SafeLives Dash risk checklist
- describe the referral criteria and the referral process of MARAC
- formulate an action plan which focusses on risks and safety
- create a multi-agency development plan for their MARAC which addresses local issues

## **PUBLIC PROTECTION ANNUAL CONFERENCE (PP006)**

### **TARGET AUDIENCE**

Staff and managers from a broad range of statutory, private and third sector services working in East Renfrewshire

### **LEARNING OUTCOMES**

The conference will cover themes relating to all aspects of public protection



# MARAC INFORMATION SHARING AND PLANNING (PP007)

Creating an environment which is conducive to safe information sharing is a key aspect of effective Maracs

## TARGET AUDIENCE

This training is specific to members of staff who are named representatives on the MARAC

## LEARNING OUTCOMES

After attending this course participants will be able to:

- have an understanding and adopt of key components within Information Sharing and Operation Protocols
- have an increased awareness about the legislation which supports safe information sharing especially when consent for the Marac referral is not given
- provide guidance on relevant and proportionate information sharing within Marac
- provide guidance and practical examples on building a creative, multi-agency action plan to increase safety.

## **COURT SKILLS (PP008)**

**To address the requirements of both civil and criminal court hearings and cover the various roles of the court personnel e.g. Reporter, Procurator Fiscal, Defence Agency as well as witnesses etc. The course will afford practitioners the opportunity to consider how they themselves can best prepare to attend court and to understand their role within the court setting. After attending this course staff will be able to**

### **TARGET AUDIENCE**

This training is specific to members of staff who are required to attend various court settings in relation to matters involving children and families

### **LEARNING OUTCOMES**

After attending this course participants will be able to:

- Describe the key participants within the Court Systems in Scotland
- Explain the roles played by the various professionals within the Court System
- Outline the preparations professionals should reasonably make when called to give evidence at court
- Describe some of the challenges of giving evidence as professionals witnesses within a variety of Court Systems
- Explain what is meant by evidential rules

## **LEARNING AND DEVELOPMENT EVALUATION**

Your feedback is important to us as it tells us if an event has been successful in supporting your learning. We are continuously working to improve on the programme and we need your help in doing this. Please take the time to complete an evaluation form when provided. Your feedback will also help us measure if we are improving outcomes for children, adults and young people in East Renfrewshire.

In addition to the evaluation forms themselves please feel free to contact us to let us know about an area or subject that you think should be covered but is not on the programme.

Please send your comments to Public Protection Mailbox: [publicprotectiontraining@eastrenfrewshire.gov.uk](mailto:publicprotectiontraining@eastrenfrewshire.gov.uk)