EAST RENFREWSHIRE COUNCIL

EDUCATION COMMITTEE

THURSDAY 1 OCTOBER 2020

Report by Director of Education

EDUCATION DEPARTMENT END-YEAR REPORT 2019 – 2020

**PURPOSE OF REPORT**

1.      The purpose of this report is to inform the Education Committee of the end year performance of the Education Department for 2019 - 2020. The report is based on performance indicators in the Outcome Delivery Plan 2019-2022, approved by Council in June 2019.  Detailed performance results are attached in Appendix 1.

**RECOMMENDATION**

2.      It is recommended that elected members comment on and approve this report as a summary of the Education Department's end-year performance for 2019 – 2020.

**BACKGROUND**

3.      Progress against the performance indicators and activities in the Outcome Delivery Plan is reviewed on a 6-monthly basis through departmental reports that are considered by the Chief Executive, Directors and Heads of Service as part of a regular set of performance review meetings. .

**REPORT**

4.      This report (see Appendix 1) sets out a high level summary of the performance of the Education Department in 2019 – 2020. Whilst the scorecard reflects the financial year 2019-20, the performance of the Education Department was impacted by the decision that all schools and Early Learning and Childcare settings should close on 20 March 2020. The 2019-20 academic performance will be reported to the Education Committee through the annual presentations on educational outcomes and through the department's and schools' Standards and Quality Reports.

5.      The report is set out under the following organisers:

- Outcomes - the results which have been delivered to the benefit of service users and the local community; this includes relevant Local Government Benchmarking Framework (LGBF) indicators

- Customers, Efficiency and People - activity and targets to improve the effectiveness of the organisation.

6.    The Education Department (Schools) continues to perform well at end-year 2019 – 2020.  Key highlights include:

**Outcomes**
✓ An increase in the proportion of P1 children who have reached all of the expected milestones on entry to school
✓ Very strong S4, S5 and S6 SQA results with ERC ranked in the top quartile for all LGBF indicators and ranked first for almost all indicators
✓ In comparison to the national average the exclusion rate in primary and secondary schools continues to be very low; East Renfrewshire was the highest performing Local Authority across Scotland for school exclusions
✓ Percentage of young people leaving school to a positive destination was the highest result to date

**Customers**
✓ Ongoing achievement of Customer Service Excellence standard
✓ Satisfaction levels as expressed through Citizens' Panel are very positive with 96% of respondents rating primary education and secondary education as "very good" or "good"
✓ Very high parental satisfaction rates as expressed in establishment questionnaires

**Efficiency**
✓ Annual efficiency saving targets for schools surpassed.
✓ Significant increase in use of digital technology (e.g. Microsoft Teams) – positive consequence of COVID-19 pandemic.
✓ Progressed roll-out of Parentsportal to all schools reducing the need for paper transactions between home and school – parents/carers of 60% of pupils registered to date.
✓ Ongoing efficient use of resources as evidenced by our cost per pupil/place remaining below the national average in both the primary and secondary sector.
✓ Prior to COVID-19 pandemic, capital projects were on track to deliver the expansion of Early Learning and Childcare to 1140 hours from August 2020.

**People**
✓ Reduction in the sickness absence days for teaching staff with a very low absence rate

7.    Areas where further improvement / development is necessary include:

➢ Support schools with recovery, in particular addressing learning loss as a result of Covid-19
➢ Further improve the attainment of disadvantaged children and young people
➢ Continue to empower Head Teachers through effective implementation of the leadership strategy at senior levels
➢ Support schools to continue to implement the revised inclusion policy
➢ Continue to work with Head Teachers, HR and Maximising Attendance project team to reduce sickness absence days per employee for Local Government staff
➢ Continue to develop digital skills/solutions to modernise how we work and help mitigate against the impact of future financial savings

## FINANCE & EFFICIENCY

8.    There are no specific financial implications arising from this report. Finance and efficiency implications are set out in Section 5 of Appendix 1.

**PARTNERSHIP WORKING**

9.     This report focuses on the Education Department's contribution to the delivery of the Community Planning Partnership SOA, however many of the results could not have been achieved without excellent partnership working across the Council and with external partners.


**IMPLICATIONS OF REPORT**

10.     The department will continue to self-evaluate its performance and take the necessary steps to improve those areas identified for improvement above, supporting establishments with recovery.


**CONCLUSION**

11.     This report summarises a high level overview of East Renfrewshire Council's Education Department's performance at end-year 2019 - 2020. The information presented here shows a positive picture and areas where we will continue to drive for further improvement.


**RECOMMENDATION**

12.     It is recommended that elected members consider and comment on this report as a summary of the Education Department's end-year performance for 2019 – 2020.


Mhairi Shaw
Director of Education
1 October 2020

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Local Government Access to Information Act 1985


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Background papers
1.     Outcome Delivery Plan 2019– 2022.
2.     East Renfrewshire Citizens' Panel
https://getinvolved.eastrenfrewshire.gov.uk/corporate-community-services/citizens-panel/

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Appendix 1

**Education Department**

East Renfrewshire
COUNCIL

## Strategic End-Year Performance Report 2019-20

This report includes an update on the Education Department's indicators in the Outcome Delivery Plan 2019-22 and absence and management information (absence levels, invoice processing and complaints handling).

Note: Following the national approach, school attainment, attendance and exclusion data in the plan refers to the relevant academic year rather than the financial year. Some indicators have a time lag and the latest data will not be the current year.

### Key

The key below details what each of the symbols mean within the report.

| Performance note | Latest value | | Trend Chart |
|---|---|---|---|
| | | ● Off target<br>▲ Target still to be achieved<br>✓ On target | <br>Change over time |

# ODP 1 Council Performance

**All children in East Renfrewshire experience a stable and secure childhood and succeed.**

**Proportion of P1 children who have reached all of the expected milestones on entry to school**

| | | |
|---|---|---|
| The proportion achieving their developmental milestones has reached the national stretch aim target of 85% in 2019-20 from a cohort of 1212 children. Only 6.2% of learners were reported as having a developmental concern. Rigorous review arrangements are in place to moderate the assessment of developmental milestones. | 85% ✓ |  |

ODP5EDU01-01 Proportion of P1 children who have reached all of the expected milestones on entry to school.
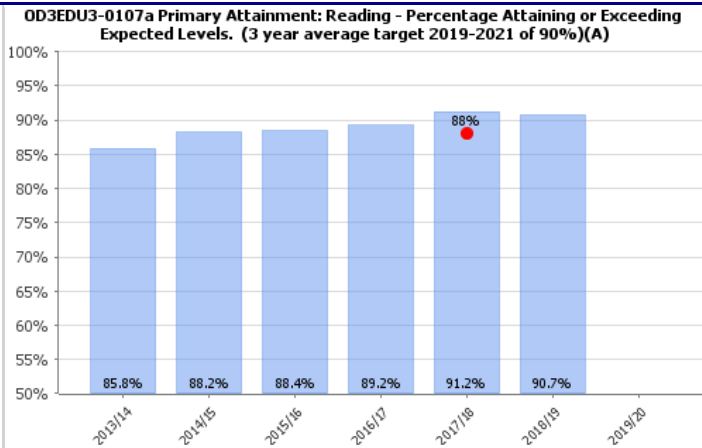
# ODP 2 Council Performance

**East Renfrewshire residents are healthy and active and have the skills for learning, life and work.**

## Primary Attainment: Reading - Percentage Attaining or Exceeding Expected Levels. (3 year average target 2019-2021 of 90%)

In academic year 2018-19, the Council maintained over 90% of primary pupils achieving or exceeding expected Curriculum for Excellence levels in reading with an average of 90.7%. The Council has set a challenging 3-year average target for 2019-21 of 90% and is on target to achieve this. The cohort size for this indicator in 2018-19 was 4027 pupils.
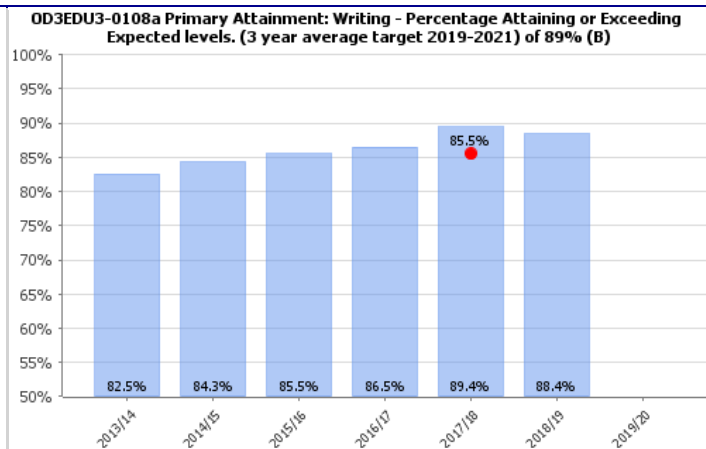
**90.7%** ✅



OD3EDU3-0107a Primary Attainment: Reading - Percentage Attaining or Exceeding Expected Levels. (3 year average target 2019-2021 of 90%)(A)

85.8% | 88.2% | 88.4% | 89.2% | 91.2% | 90.7%
2013/14 | 2014/5 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20

## Primary Attainment: Writing - Percentage Attaining or Exceeding Expected levels. (3 year average target 2019-2021) of 89%

In academic year 2018-19, 88.4% of primary pupils achieved or exceeded expected Curriculum for Excellence levels in writing. The Council has set a challenging three year average target of 89% for 2019-21; the department is slightly below this based on 2018-19. The cohort size for this indicator in 2018-19 was 4027 pupils.

**88.4%** ⚠️



OD3EDU3-0108a Primary Attainment: Writing - Percentage Attaining or Exceeding Expected levels. (3 year average target 2019-2021) of 89% (B)

82.5% | 84.3% | 85.5% | 86.5% | 89.4% | 88.4%
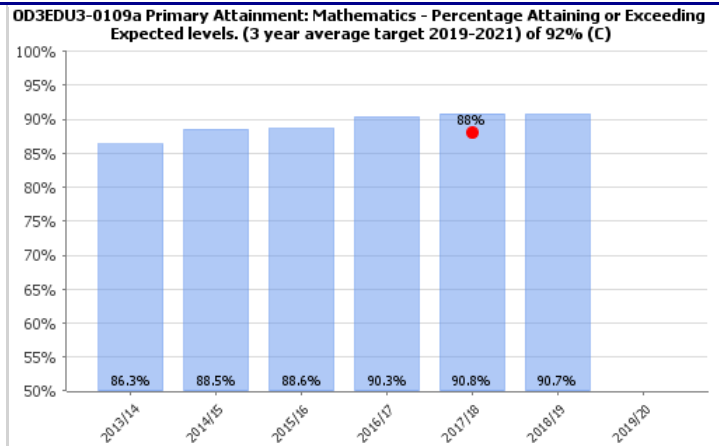2013/14 | 2014/5 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20

## Primary Attainment: Mathematics - Percentage Attaining or Exceeding Expected levels. (3 year average target 2019-2021) of 92%

In academic year 2018-19, the Council maintained over 90% of primary pupils achieving or exceeding expected Curriculum for Excellence levels in Mathematics with an average of 90.7%. The Council has set a challenging 3-year average target for 2019-21 of 92% and is slightly below this based on 2018-19. The cohort size for this indicator in 2018-19 was 4027 pupils.

**90.7%** ⚠️

OD3EDU3-0109a Primary Attainment: Mathematics - Percentage Attaining or Exceeding Expected levels. (3 year average target 2019-2021) of 92% (C)

| Year | Value |
|------|-------|
| 2013/14 | 86.3% |
| 2014/5 | 88.5% |
| 2015/16 | 88.6% |
| 2016/17 | 90.3% |
| 2017/18 | 90.8% (88% marked) |
| 2018/19 | 90.7% |

## Primary Attainment: Talking and Listening - Percentage Attaining or Exceeding Expected levels (3 year average target 2019-21 of 94%)

The proportion of Primary children achieving or exceeding expected levels was 94.5% in the academic year 2018-19. The Council has set a challenging three year average target of 94.0% for 2019-21 and is currently on target to achieve this. The cohort size for this indicator in 2018-19 was 4027 pupils.
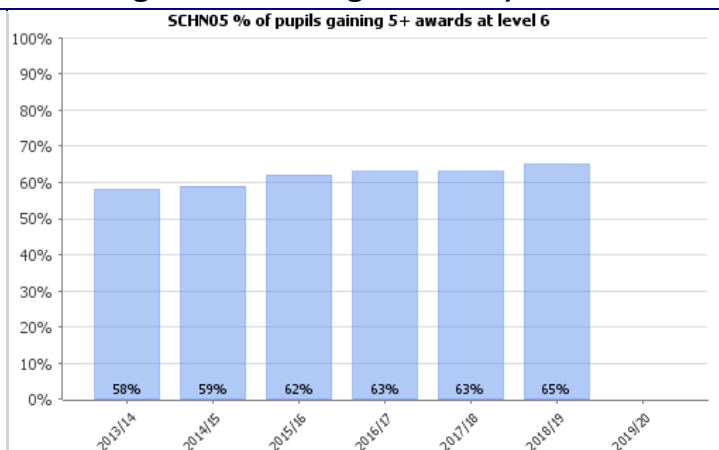
**94.5%** ✅

ODP10EDU231 Primary Attainment: Talking and Listening - Percentage Attaining or Exceeding Expected levels (3 year average target 2019-21 of 94%)

| Year | Value |
|------|-------|
| 2016/17 | 91.6% |
| 2017/18 | 94% |
| 2018/19 | 94.5% |
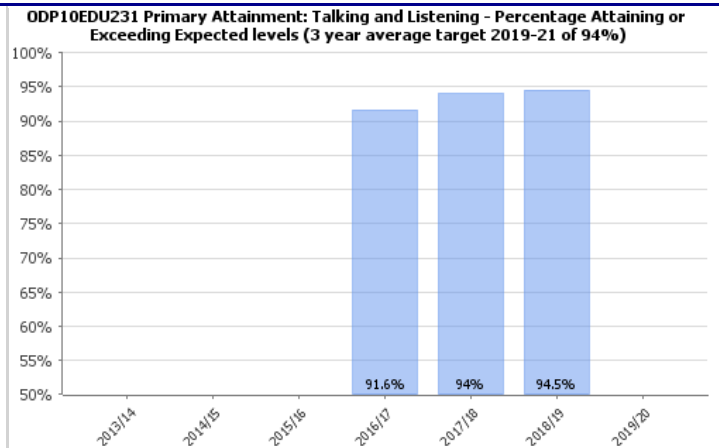
## % of pupils gaining 5+ awards at level 6 (3 year average 2019-21 target of 65%)

The proportion of children achieving 5 or more awards at SCQF level 6 increased by 2% this year to 65%; the national value for this measure is 30% below. The Council have been ranked 1st for this measure since 2011-12 and has remained at least 18% above the Virtual Comparator over the past five years. The Council has set a new three year (2019-2021) target of 65%.
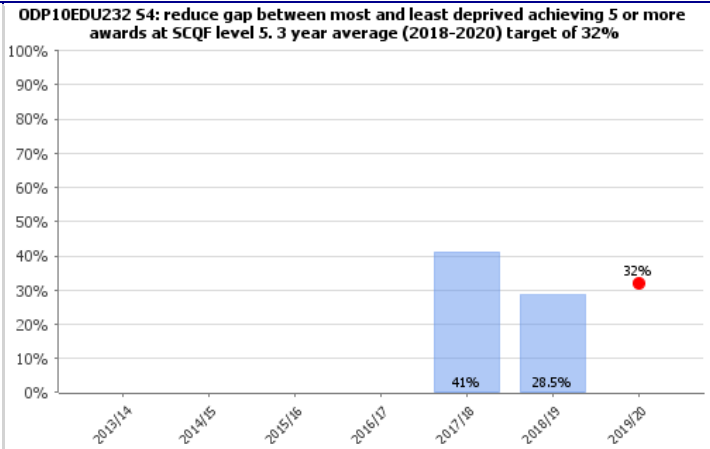
**65%** ✅

SCHN05 % of pupils gaining 5+ awards at level 6

| Year | Value |
|------|-------|
| 2013/14 | 58% |
| 2014/5 | 59% |
| 2015/16 | 62% |
| 2016/17 | 63% |
| 2017/18 | 63% |
| 2018/19 | 65% |

## S4: reduce gap between most and least deprived achieving 5 or more awards at SCQF level 5. 3 year average (2018-2020) target of 32%

The gap between the proportion of young people achieving 5 or more SCQF level 5 qualifications in SIMD deciles 9 and 10 compared to deciles 1&2 reduced by 12.5% in the academic year 2018/19 to 28.5%. The average gap over 2017/18 and 2018/19 was 34.4%. There were 116 pupils in SIMD deciles 1 and 2 and 744 in deciles 9 and 10 in 2018/19.
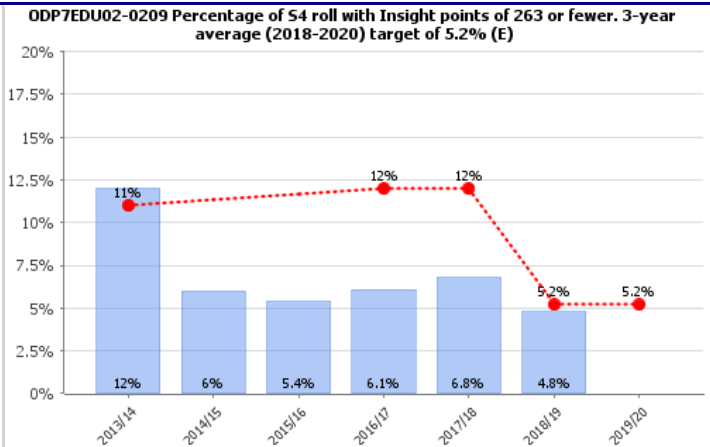
28.5% ✅

ODP10EDU232 S4: reduce gap between most and least deprived achieving 5 or more awards at SCQF level 5. 3 year average (2018-2020) target of 32%

| 2017/18 | 2018/19 | 2019/20 |
|---------|---------|---------|
| 41% | 28.5% | 32% |

## Percentage of S4 roll with Insight points of 263 or fewer. 3-year average (2018-2020) target of 5.2%

The percentage of S4 pupils with total Insight point scores of 263 or fewer (equivalent to eight "Pass" awards at National 4) decreased to 4.8% in 2019. The Council has set a three year (2018-2020) target of 5.2%.

4.8% ✅

ODP7EDU02-0209 Percentage of S4 roll with Insight points of 263 or fewer. 3-year average (2018-2020) target of 5.2% (E)

| 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 |
|---------|---------|---------|---------|---------|---------|---------|
| 12% | 6% | 5.4% | 6.1% | 6.8% | 4.8% | |

Line: 11%, 12%, 12%, 5.2%, 5.2%

## Number of exclusions per 1,000 pupils - Primary - 3 year average target 2019-2021 of 0.3 per 1000 pupils

In academic year 2018-19, there were no temporary exclusions within the primary sector. East Renfrewshire compares very favourably to the national value of 4.9 incidents per 1000 pupils (latest published data for 2018-19). The department has set a challenging three year average target of 0.3 incidents per 1000 pupils for 2019-21 and is on target to achieve this.

0 ✅

OD2EDU3-0301 Number of exclusions per 1,000 pupils - Primary - 3 year average target 2019-2021 of 0.3 per 1000 pupils

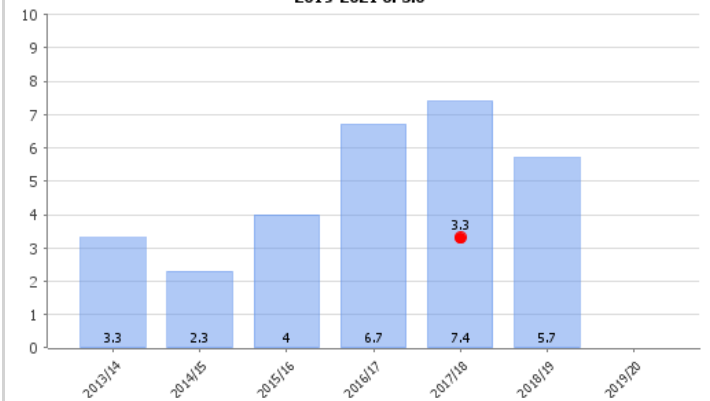| 2013/14 | 2016/17 | 2017/18 |
|---------|---------|---------|
| 0.2 | 0.1 | 0.3 |
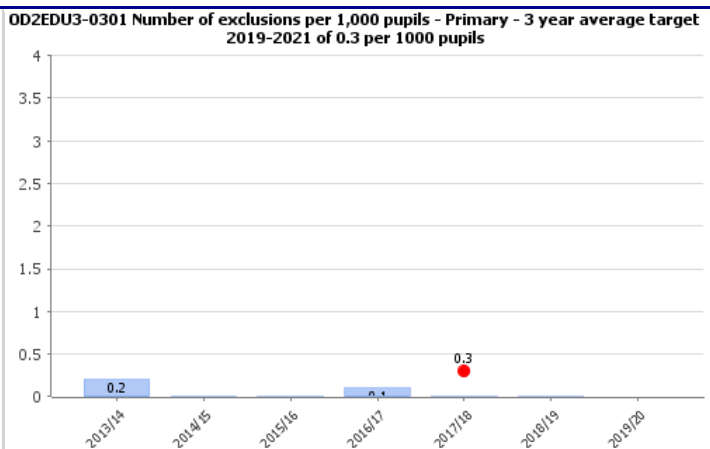
## Number of exclusions per 1,000 pupils - Secondary - 3 year average target 2019-2021 of 5.0

In 2018-19, there was a slight decrease in exclusions to 5.7 incidents per 1000 pupils, down from 7.4 in 2017-18. The ERC performance compares very well with the national figure of 24.7 incidents per 1000 pupils (latest published data for 2018-19). The Council has set a very challenging three year average target of 5 incidents per 1000 pupils for 2019-21 and is slightly above this session.

5.7

OD2EDU3-0302 Number of exclusions per 1,000 pupils - Secondary - 3 year average target 2019-2021 of 5.0

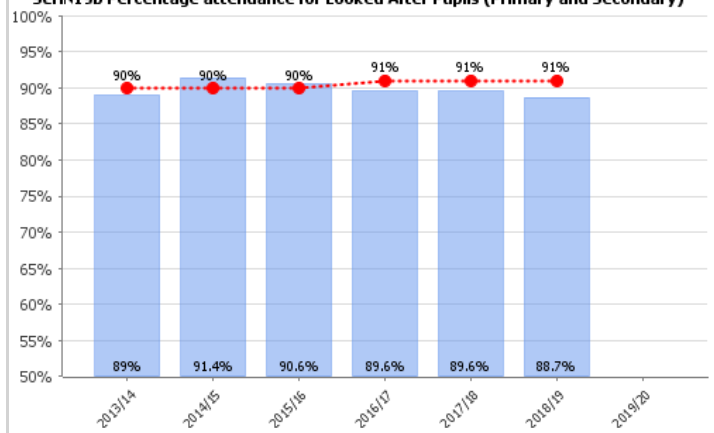| Year | Value |
|------|-------|
| 2013/14 | 3.3 |
| 2014/15 | 2.3 |
| 2015/16 | 4 |
| 2016/17 | 6.7 |
| 2017/18 | 7.4 (3.3) |
| 2018/19 | 5.7 |
| 2019/20 | |

## Percentage attendance for Looked After Pupils (Primary and Secondary)

Attendance rates of looked after children and young people attending our Primary and Secondary schools reduced in 2018-19 to 88.7%. Procedures for regular checks on attendance data will be strengthened. Quality Improvement Officers will include the attendance of looked after children on their agendas at pastoral meetings with head teachers.

88.7%

SCHN19b Percentage attendance for Looked After Pupils (Primary and Secondary)

| Year | Value | Point |
|------|-------|-------|
| 2013/14 | 89% | 90% |
| 2014/15 | 91.4% | 90% |
| 2015/16 | 90.6% | 90% |
| 2016/17 | 89.6% | 91% |
| 2017/18 | 89.6% | 91% |
| 2018/19 | 88.7% | 91% |
| 2019/20 | | |

# Customer, Efficiency, People- Council Performance

## Customer

| PI Description | 2018/19 Value | 2019/20 Value | 2019/20 Target | Status | Notes and benchmark |
|---|---|---|---|---|---|
| Average time in working days to respond to complaints at stage one (EDU) | 3.8 | 4.7 | 5 | ✓ | 110 complaints |
| Average time in working days to respond to complaints at stage two (EDU) | 27.2 | 17.2 | 20 | ✓ | 20 complaints |
| Average time in working days to respond to complaints after escalation (EDU) | 20.3 | 0 | 20 | ✓ | 0 complaints |
| Number complaints received per 1,000 population - EDU | 1.5 | 1.4 | | 📈 | 130 complaints |

## Efficiency

| PI Description | 2018/19 Value | 2019/20 Value | 2019/20 Target | Status | Notes and benchmark |
|---|---|---|---|---|---|
| Payment of invoices: Percentage invoices paid within agreed period (30 days) | 81.4% | 75.3% | 85% | 🛑 | Trend reflects overall ERC position (down from 81.4% to 75.3%). Transition to new Integra financial system during 2019/20 a significant factor as well as COVID-19 towards the financial year-end. |

## People

| PI Description | 2018/19 Value | 2019/20 Value | 2019/20 Target | Status | Notes and benchmark |
|---|---|---|---|---|---|
| Absence: days lost per employee - teachers staff | 6.1 | 5.2 | 5.4 | ✓ | Teacher absence is below the sickness absence target |
| Sickness absence days per employee - Education Department (All Local Government Employees) | 11.3 | 11.8 | 10.8 | 🛑 | Education LGE above end year target |